



Megan Alsop, PsyD  
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**Licensure:** Licensed in Clinical Psychology specialty; Louisiana License #1178

**Education:**

09/10 Loyola University Maryland  
Baltimore, Maryland  
American Psychological Association Accredited Doctoral Program  
Doctor of Psychology in Clinical Psychology  
Honors: Clinical Training Fellowship (09/08-05/09), Merit Scholarship (09/07-05/08),  
Who's Who Among Students in American Universities and Colleges (02/07)

01/07 Loyola College in Maryland  
Baltimore, Maryland  
Master of Science in Clinical Psychology  
Honors: Honors Distinction on Master Comprehensive Examination (08/06)

12/03 Loyola University New Orleans  
New Orleans, Louisiana  
Bachelor of Arts in Psychology, Minor in Ballet  
Honors: Dean's List (01/01-12/01, 01/03-12/03), Academic Scholarship (08/00-12/03)

## **Clinical Work:**

01/12 – Jefferson Neurobehavioral Group

present      New Orleans, Louisiana

### Responsibilities:

- Maintain individual therapy caseload of children, adolescents, and adults in a private practice setting.
- Conduct psychological assessments for various referral questions.
- Provide consultation on specialty areas, including trauma and developmental disabilities.

## **Postdoctoral Fellowship:**

09/10 – 10/11 Sheppard Pratt Health Systems, Trauma Disorders Program

Baltimore, Maryland

Title: Postdoctoral Fellow

Primary Supervisor: Diane Adlestein, Ph.D.

Primary Inpatient Supervisors: Richard Loewenstein, M.D. and Susan Wait, M.D.

Assessment Supervisor: Bethany Brand, Ph.D.

### Responsibilities:

- Maintained individual therapy caseload of 3-4 severely traumatized patients (including diagnoses of Dissociative Identity Disorder, complex Posttraumatic Stress Disorder, and Dissociative Disorder NOS) on inpatient unit.
- Co-led inpatient and outpatient psychotherapy process groups and DBT skills group for severely traumatized patients.
- Maintained individual therapy caseload of 4-5 outpatients with history of severe trauma.

- Provided consultation to other units within the hospital for diagnostic evaluation and treatment planning/recommendations.
- Administered, scored, interpreted, and provided feedback for psychological evaluations, including: WAIS-III, SCID-D, MMPI-2, DES, MID, TSI, SIRS, Rorschach, TAT, and Rotter's Incomplete Sentences.

### **Predoctoral Internship:**

08/09 – 07/10 Cornerstone Behavioral Health / Mountain Regional Services, Inc.

American Psychological Association Accredited Internship

Evanston, Wyoming

Title: Psychology Intern

Director of Training: Adam Fuller, Ph.D.

Primary Supervisor: Robert Matzelle, Psy.D.

Responsibilities:

- Maintained individual therapy caseload of 5 developmentally disabled adults with co-occurring psychiatric disorders, seen for intensive, multiple times per week psychotherapy sessions.
- Led and co-led 3 psychotherapy groups of 5-8 developmentally disabled adults with co-occurring psychiatric disorders.
- Engaged in Treatment Team Meetings with patients' case managers, nursing, and staff to discuss and implement changes to behavioral plans.
- Maintained outpatient individual therapy caseload of 2-3 adults/children from the community, utilizing psychodynamic, supportive, and play therapy techniques.
- Co-led intensive outpatient substance abuse psychotherapy group of 6-9 individuals with various substance diagnoses.
- Administered, scored, interpreted, and provided feedback for psychological evaluations, dementia screenings, and substance abuse screenings, including: WAIS-III, WISC-IV, WPPSI-III, Stanford-Binet-5, PPVT, ABS:RC-2, Rorschach, TAT, Robert's Apperception Test, Sentence Completion, Draw-A-Person, DRS-2, FOME, Boston

Naming Test, ALCADD, MANSON, SASSI-3, Urinalysis Screening, AUP, Autism Spectrum Rating Scales.

**Clinical Practicum Experience:**

07/08 – 05/09 Chase-Brexton Health Services

Baltimore, Maryland

Title: Psychology Extern

Supervisor: Stephanie Saunders, Psy.D.

Responsibilities:

- Maintained individual therapy caseload of 8-12 adult clients in a community health setting, committed to serving individuals from the gay, lesbian, bisexual, and transgendered community, as well as others who face barriers to access of care.
- Conducted clinical intakes and provided diagnostic evaluations.
- Provided evaluations and recommendations for individuals seeking gender change treatments, such as hormone therapy.
- Co-led psycho-educational and psychotherapy process groups.
- Consulted with other professionals, including psychiatrists, social workers, and physicians on medication management and other clinical issues.

08/07 – 05/08 College of Notre Dame of Maryland Counseling Center

Baltimore, Maryland

Title: Psychology Extern

Supervisor: Amy Provan, Psy.D.

Responsibilities:

- Maintained individual therapy caseload of 6-8 clients in a college setting.
- Provided brief group psychotherapy for students with physical and emotional abuse concerns.
- Consulted with professors, administrative staff, and other professionals on disabilities and mental health issues.
- Planned and implemented appropriate classroom accommodations for disability support students.
- Conducted clinical intakes, provided outreach, and crisis intervention.

08/05 – 05/07 Loyola Clinical Centers

Baltimore, Maryland

Title: Psychology Extern

Supervisors: Matthew Kirkhart, Ph.D. (adult clinical intake)

Amanda Thomas, Ph.D. (child clinical intake)

Christopher Higginson, Ph.D. (adult assessment)

Shawn Hales, Psy.D. (individual adult therapy)

Angelita Yu-Crowley, Ph.D. (group adult therapy)

Responsibilities:

- Maintained individual and couples therapy caseload of 3-5 adult clients in an urban community mental health setting.
- Administered, scored, interpreted, and provided feedback for psycho-educational batteries for multi-disciplinary reports, including: WAIS-IV, WISC-IV, WIAT-II,

WJ-III, WMS-III, CMS, DKEFS, CVLT-II, CVLT-C, CPT-II, VMI, CAARS S:L, CPRS-R:S, CTRS-R:S, BASC-II, BDI-II, and BAI.

- Administered, scored, and interpreted the Rorschach for diagnostic evaluation and treatment planning with therapy client.
- Consulted with professionals from other disciplines regarding diagnoses and treatment planning.
- Conducted clinical intakes to determine appropriateness of services.
- Supervised 1<sup>st</sup> year doctoral practicum students on administering and scoring assessment measures.

08/03 – 05/04 New Orleans Veterans Affairs Medical Center

New Orleans, Louisiana

Title: Practicum Student

Supervisor: Laurel Franklin, Ph.D.

Responsibilities:

- Assisted psychologist with group psychotherapy on an inpatient trauma unit, with primary diagnosis of PTSD.
- Observed clinical intakes for inpatient and outpatient trauma unit.
- Entered outcome research surveys into computer database system.

**Clinical Work Experience:**

03/08 – 06/09 Sheppard Pratt Health Systems

Baltimore, Maryland

Title: Psychology Associate

Supervisor: Melinda Stein, Ph.D.

Responsibilities:

- Administered and scored cognitive assessments including WAIS-III, WISC-IV, and VMI, as well as personality measures including Rorschach, TAT, Roberts Apperception Test, CAT-H, CAT-A, Sentence Completion, Beck Youth Inventory, MACI and DAP, for patients ages 5 - 17 years on an inpatient psychiatric unit.

01/08 – 06/09 Board of Education of Maryland

Baltimore, Maryland

Title: Psychology Associate

Supervisor: Melinda Stein, Ph.D.

Responsibilities:

- Administered and scored cognitive assessments including WAIS-III, WISC-IV, ABS-S:2, and VMI for elementary through high school-aged children.

**Other Relevant Work Experience:**

08/04 – 07/05 Pensacola Catholic High School

Pensacola, Florida

Title: Freshman/Sophomore Guidance Counselor

Supervisor: Sr. Kierstin Martin

Responsibilities:

- Counseled youth on academic, social, and emotional issues.
- Presented on various topics, including future education, test taking skills, and professional writing.
- Organized standardized testing and assisted with accommodating students with disabilities.

**Teaching Experience:**

10/11 – 12/11 Loyola University New Orleans

New Orleans, Louisiana

Title: Adjunct Faculty

Course: CNSL A776 Tests and Measures, graduate course

Responsibilities:

- Taught psychometrics and evaluation of assessment measures including intelligence, career and life planning, achievement, aptitude, personality, and suicide tests.
- Planned lectures and design aspects of the course, including interactive activities with assessment measures, exams, case examples, and lab demonstrations.
- Promoted sound consumerism of assessment measures and reports within counseling context.

01/11 – 05/11 Loyola University Maryland

Baltimore, Maryland

Title: Affiliate Faculty

Course: PY 602 Psychodiagnostics II, graduate course

Responsibilities:

- Taught administration, scoring, and interpretation of MMPI-2, Rorschach (Exner scoring system), TAT, Roberts Apperception Test, CAT-A, CAT-H, and DAP.
- Supervised two Teaching Assistants on scoring Rorschach protocol and lab activities.
- Planned and designed all aspects of course, including assignments, exams, case examples, lab demonstration, and lectures.

09/10 – 12/10 Loyola University Maryland

Baltimore, Maryland

Title: Affiliate Faculty

Course: PY 415 History and Systems of Psychology, undergraduate course



Responsibilities:

- Taught undergraduate psychology majors the evolution, development, and history of psychology.
- Planned and designed all aspects of course, including assignments, exams, projects, class discussions, and lectures.

**Graduate and Teaching Assistantships:**

01/09 – 05/09 Loyola University Maryland

Baltimore, Maryland

Title: Teaching Assistant / Supervisor

Course: Supervision Theory and Practice, graduate course

Faculty Supervisor: Angelita Yu-Crowley, Ph.D.

Responsibilities:

- Prepared and presented lectures on supervision theory and practice.
- Supervised 6 clinical psychology doctoral students in experiential supervision training throughout the semester.
- Provided feedback and modeled supervising techniques.

01/08 – 05/08 Loyola University Maryland

Baltimore, Maryland

Title: Teaching Assistant

Course: Psychodiagnostics II, graduate course

Faculty Supervisor: Dustin Sentz, Psy.D.

Responsibilities:

- Co-led lab sections designed to and teach administration and scoring of the MMPI-2, Rorschach, TAT, and DAP.
- Graded coding of 36 Rorschach protocols (Exner).

01/08 – 05/08 Loyola University Maryland

Baltimore, Maryland

Title: Graduate Supervisor

Course: Principles & Practices of Psychotherapy, graduate course

Faculty Supervisor: Jeffrey Strain, Ph.D.

Responsibilities:

- Provided group supervision to 5 students in lab section designed to teach, practice, and model basic therapy skills to beginning clinicians.
- Facilitated discussions about case conceptualization from various theoretical orientations, including psychodynamic, cognitive, behavioral, and client-centered.
- Evaluated student progress by providing individual and group feedback.

07/07 – 08/07 Loyola University Maryland

Baltimore, Maryland

Title: Teaching Assistant

Course: Psychodiagnostics II, graduate course

Faculty Supervisor: Bridget Rivera, Psy.D.

Responsibilities:

- Co-led lab sections designed to teach administration and scoring of the MMPI-2, Rorschach, TAT, and DAP.
- Graded coding of 22 Rorschach protocols (Exner).

08/06 – 12/06 Loyola College in Maryland

Baltimore, Maryland

Title: Teaching Assistant

Course: Research and Statistics, undergraduate course

Faculty Supervisor: Beth Kotchick, Ph.D.

Responsibilities:

- Led lab sections designed to address research and statistics class lecture material.
- Assisted students with the implementation of a semester long research project.

08/05 – 06/06 Loyola University Maryland

Baltimore, Maryland

Title: Graduate Assistant

Department/Office: Leadership and New Student Programs

Supervisor: Sara Scalzo, M.S.

Responsibilities:

- Presented on mental health topics at college-wide seminars and workshops.
- Planned, promoted, and implemented a leadership library for the college.

**Presentations and Publications:**

Alsop, M. E. (2011, September). *Assessment, psychotherapy, and management of suicidal and self-injurious clients*. Presented to Psychology Interns at Johns Hopkins University Counseling Center. Baltimore, Maryland.

Alsop, M. E. (2008, September). *Clinical psychological assessment*. Presented to high school senior Abnormal Psychology classes, Franklin High School. Baltimore, Maryland.

Alsop, M. E. (2008) A review of Necessary Losses: The loves, illusions, dependencies, and impossible expectations that all of us have to give up in order to grow. 42 Online. The online journal of Psychologists in Independent Practice, a division of the American Psychological Association. Available at <http://www.division42.org/>

Alsop, M. E., Lau, D., & Lovelady, C. G. (2007, April). *Overview of the cycle of domestic violence*. Presented to clients of a domestic violence shelter, The Caroline Center. Baltimore, Maryland.

Alsop, M. E., & Chapman, K. E. (2006, December). *Overview of ways to cope with test anxiety and gain relief from academic stress*. Presented to a group of incoming students at The College of Notre Dame of Maryland. Baltimore, Maryland.

Alsop, M. E., Campbell, S. E., Lloyd, K. P., & Seebach, C. (2006, October). *Overview of stress and anxiety and avoiding burn-out for mental health workers*. Presented to employees of women's domestic violence shelter, The Domestic Violence Center. Columbia, Maryland.

Etherton, J.L., Bianchini, K.J., Greve, K.W., Crapanzano, A., Foster, A. & Zuchowski (Alsop), M.E. (2004). Reliable digit span scores are unaffected by pain: Implications for clinical use. Poster presented at the 56<sup>th</sup> Annual Convention of the Louisiana Psychological Association in Baton Rouge, Louisiana.

**Research Experience:**

02/06 – 03/10 Loyola University Maryland

Baltimore, Maryland

Title: Primary Researcher

Dissertation Advisor: Matthew Kirkhart, Ph.D.

Doctoral Dissertation: *Personal and Professional Influences on the Development of Theoretical Orientation during Graduate Training.*

Funding: CPP, Inc. Research Support Grant.

03/10 Dissertation defense completed.

01/03 – 05/04 Loyola University New Orleans

New Orleans, Louisiana

Title: Research Assistant

Primary Researcher: Joseph Etherton, Ph.D.

Responsibilities:

- Collected experimental data on participants' ability to perform a memory task while engaging in a mild pain state.
- Administered tests, including: TOMM and WAIS-III (Arithmetic subtest).

**Advanced Study:**

09/08 – 05/09 Baltimore-Washington Center for Psychoanalysis

Laurel, Maryland

Adult Psychoanalysis Fellowship Program

Title: Fellow

Director of Program: Arthur Stein, M.D.

Activities:

- Participated in monthly seminars in which psychoanalysts presented on clinically-related topics.

09/07 – 05/08 Maryland Psychological Association

Baltimore, Maryland

Psychodynamic Case Conference

Activities:

- Attended monthly Psychodynamic case conferences led by psychoanalysts in the community.

11/07 – 05/08 Maryland Psychological Association

Baltimore, Maryland

Psychoanalytic Reading Group

Activities:

- Participated in monthly Psychoanalytic reading group, in which theoretical and clinical readings were discussed.

**Professional Affiliations:**

09/10 – American Psychological Association

present Member

05/11 – Louisiana Psychological Association

present Full Member

10/06 – 07/10 American Psychological Association of Graduate Students

Student Affiliate

10/06 – 07/10 Psychologists in Independent Practice (APA Division 42)

Student Member

10/05 – 07/10 Maryland Psychological Association for Graduate Students

Student Affiliate

**Volunteer Experience:**

10/07 – 06/09 The Domestic Violence Center

Columbia, Maryland

Crisis Helpline Volunteer

04/06 – 06/09 Maryland Psychological Association for Graduate Students

Baltimore, Maryland

Student Mentor